



Gillette

With IAN WRIGHT

The following materials have been created by the curriculum design team at Football Beyond Borders - a youth charity who use the power of football to engage young people with education. The topics for discussion and activities are aimed at young people aged between 11-14 (Years 7-9 in secondary school). These materials will work best in a classroom setting but can be used with youth groups, for home schooling purposes or with young people in a wide range of educational contexts. Importantly, discussions and activities should be lead by a practitioner/educator who is familiar with the content of these slides; in particular with the history of the challenges and successes of Black Britons both historically and in present day Britain.



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In order to bring these materials to life and ensure they are both relevant and engaging for the young people you work with, FBB suggest that you use your own visual content and research to supplement these slides. This may mean keeping up to date with and incorporating the latest and most influential/significant key Black British figures at various stages. Ideally, slides would be personalised and would visually represent both the young people you work with and their communities.



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ROMANS II RAHEEM

WITH IAN WRIGHT



Romans

To

Raheem



TODAY'S AIM

IDENTIFY KEY MOMENTS AND
FIGURES IN BLACK BRITISH
HISTORY

**THE NEXT SLIDE CONTAINS NAMES OF SEVERAL IMPORTANT BLACK
BRITISH HISTORICAL FIGURES...**

**ON YOUR PIECE OF PAPER, WRITE DOWN THE NAMES OF ANY YOU
RECOGNISE AND ANY INFORMATION YOU MIGHT HAVE ABOUT THEM...**

BE PREPARED TO SHARE



RAHEEM STERLING

OLAUDAH EQUIANO

JOHN BLANKE

MARY SEACOLE

HOPE POWELL

SEPTIMIUS SEVERUS

CLAUDIA JONES

IAN WRIGHT

LAURIE CUNNINGHAM

JACQUES FRANCIS

HOW MANY NAMES DID YOU RECOGNISE?

EXTENSION: TELL US ANY INFORMATION YOU KNEW ABOUT THEM!



**TASK: WORK TOGETHER TO CREATE A CHRONOLOGICAL TIMELINE: FROM 'ROMANS TO
RAHEEM'**

**IT MIGHT BE USEFUL TO DO SOME OF YOUR
OWN RESEARCH FOR MORE INFORMATION
ON EACH HISTORICAL FIGURE TO HELP YOU**

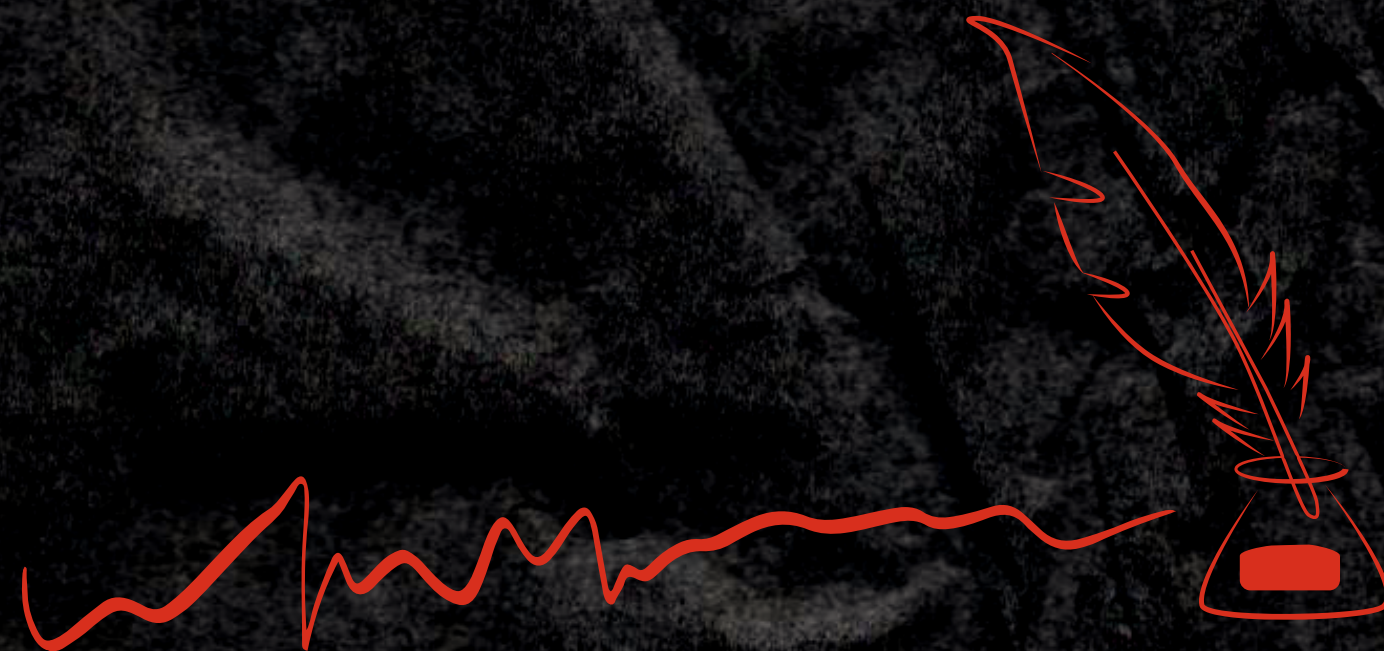


TASK

ON A LARGE A1 SHEET ON THE MIDDLE OF THE FLOOR, TAKE A PEN AND WRITE DOWN ANY CHALLENGES, SOLUTIONS AND LEARNINGS

ALTERNATIVELY, COMPLETE THIS TASK ON A PIECE OF PAPER INDEPENDENTLY...

WHAT LESSONS CAN WE TAKE FROM THESE FIGURES?



KEY TAKEAWAY



What did you learn
about yourself?



What did you learn
about others?



Who or what was the
most important
learning to you?