



Gillette

With IAN WRIGHT

The following materials have been created by the curriculum design team at Football Beyond Borders - a youth charity who use the power of football to engage young people with education. The topics for discussion and activities are aimed at young people aged between 11-14 (Years 7-9 in secondary school). These materials will work best in a classroom setting but can be used with youth groups, for home schooling purposes or with young people in a wide range of educational contexts. Importantly, discussions and activities should be lead by a practitioner/educator who is familiar with the content of these slides; in particular with the history of the challenges and successes of Black Britons both historically and in present day Britain.



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In order to bring these materials to life and ensure they are both relevant and engaging for the young people you work with, FBB suggest that you use your own visual content and research to supplement these slides. This may mean keeping up to date with and incorporating the latest and most influential/significant key Black British figures at various stages. Ideally, slides would be personalised and would visually represent both the young people you work with and their communities.



THE WINDRUSH GENERATION

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The Windrush Generation

'The Windrush generation' is the name given to the people who arrived in the UK from the Caribbean between the late 1940's and early 1970's.

The name comes from the 'Empire Windrush' ship which docked in Tilbury on 22 June 1948, bringing workers from Jamaica, Trinidad and Tobago and other islands, to help with labour shortages after WW2.


The ship carried 492 passengers - many of them children.

The Windrush Generation

'Many of the arrivals became manual workers, cleaners, drivers and nurses - and some broke new ground in representing black Britons in society.

Jamaican-British campaigner Sam Beaver King, who died in 2016 aged 90, arrived at Tilbury in his 20s and worked as a postman before becoming the Mayor of Southwark.

**TODAY'S LEARNING
OBJECTIVE**



**EXPLORE THE
ARRIVAL AND
LEGACY OF THE
WINDRUSH
GENERATION**

TASK

USING YOUR **CAREPACKAGE** CAN YOU PREPARE A PRESENTATION TO
EDUCATE THE REST OF THE GROUP.

YOU HAVE 35 MINUTES TO PREPARE

PACK 1

THIS PACK WILL LOOK AT THE LIVES AND JOB ROLES OF THOSE WHO ARRIVED ON THE HMS WINDRUSH AND SIMILAR MIGRATIONS.

TASK: WRITE A DIARY ENTRY BASED ON THE EXPERIENCES OF ONE OF THE WINDRUSH MIGRANTS IN YOUR PACK.



KEY TAKEAWAY



What did you learn
about yourself?



What did you learn
about others?



Who or what was the
most important
learning to you?